

# Practice Round A: Calling-LASER

**In pairs, take turns being SPEAKER (calling in/out) and RESPONDER (LASER) to the following:**

**SPEAKER:** The outreach coordinator is someone who you have known for two years. You have different styles but get along quite well – you are more relaxed and your peer is more concerned about things like time, efficiency and speed.

On this day, as you arrived for a meeting, the outreach coordinator said, “Late again. I guess you’re on ‘island time’, huh?” This is not the first sort of comment you have heard.

You decide to approach them for a conversation about how this behaviour impacts you.

# Practice Round B: Calling-LASER

**In pairs, take turns being SPEAKER (calling in/out) and RESPONDER (LASER) to the following:**

**SPEAKER:** You are the newest student staff to join SHAC. Your mentor is doing their best to keep you engaged, but, for some reason, they won't allow you to interact with walk-ins. All you're doing is paperwork.

You are growing concerned that you won't have an opportunity to fully develop skills. You decide to ask your mentor when they think you would be ready to provide student support. They said, "With your accent, I'm not sure any of the students will understand you."

# Practice Round C: Calling-LASER

**In pairs, take turns being SPEAKER (calling in/out) and RESPONDER (LASER) to the following:**

**SPEAKER:** Your name is Kat and you are non-binary and bring a lot of skills to your role as clubs coordinator. Speaking three languages, you are an asset to the CSA and believe you are well-liked by most of your peers.

This changes when you walk into the lunch area in time to hear one of your peers say to another, “Kat’s great, but they only care about clubs with LGBTQ+ initiatives.” You decide to confront the person about the hurtful and inaccurate nature of their gossip.